**Synthesis Rubric**

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| **Criteria** | | | | |
| 1. Task Achievement. The writer provides: | excellent | very good | Only fair | Needs work |
| 1. a clear and explicit stance |  |  |  |  |
| 1. clear argumentation (argument/counter-argument/rebuttal) |  |  |  |  |
|  | | | | |
| 1. Synthesizing ideas. The writer: |  |  |  |  |
| 1. selects relevant segments of source texts to support the writer’s stance |  |  |  |  |
| 1. provides an accurate interpretation of source texts |  |  |  |  |
| 1. integrates the sources effectively by adopting an appropriate in-text citation conventions |  |  |  |  |
| 1. attempts to critically evaluate ideas from sources to support the argumentation (where appropriate) |  |  |  |  |
|  | | | | |
| 1. Language for Synthesizing. The writer: |  |  |  |  |
| 1. demonstrates effective use of paraphrasing strategies (re-wording, re-ordering, use of superordinates…) |  |  |  |  |
| 1. shows logical meaning relations through appropriate use of complex and simple sentences as well as conjunction |  |  |  |  |
| 1. uses a range of language to evaluate and appraise ideas and sources, to distance or endorse the sources to support the argument/claim |  |  |  |  |
| 1. makes few or no grammatical errors |  |  |  |  |
| **Comments from tutor/rater:** |  |  |  |  |